

# 大葉大學學生英文能力檢定實施辦法

大葉大學 89 年 03 月 22 日 行政會議審議通過  
大葉大學 91 年 06 月 05 日 行政會議修正通過  
大葉大學 92 年 12 月 10 日 行政會議修正通過  
大葉大學 96 年 03 月 28 日 行政會議修正通過  
大葉大學 97 年 11 月 26 日 行政會議修正通過  
大葉大學第 65 次行政會議(101.10.31)修正通過  
大葉大學第 20 次校務會議(102.06.05)修正通過  
大葉大學第 36 次校務會議(106.05.11)修正通過  
大葉大學第 41 次校務會議(107.11.15)修正通過  
大葉大學第 77 次教務會議(109.07.17)修正通過  
大葉大學第 95 次教務會議(112.05.24)修正通過  
大葉大學第 99 次教務會議(113.05.30)修正通過

第一條 為提昇本校學生英語能力，加速本校國際化，提高畢業生之競爭力，訂定大葉大學學生英文能力檢定(以下簡稱本檢定)實施辦法(以下簡稱本辦法)。

第二條 本檢定於各學制學程中明定之，其成績以通過(P)或未完成(I)顯示之。

本校學生具下列情形得申請免修：

- 一、碩士班在學期間具全職身分者。
- 二、入學前已取得就讀學制之學位，再次入學者。
- 三、經學務處學生發展輔導組判定符合免修情形之身心障礙學生。

第三條 成績評定由國際語言中心辦理，成績登錄由教務處辦理。

第四條 本檢定規範如下：

- 一、檢定時程：凡各學制學程中有明定英文能力檢定或英檢證照之學生，應於第一學年下學期結束前參加由本校代辦教育部認可之英語能力檢定校園考或校外英語文能力檢定測驗，作為本檢定通過依據。
- 二、通過標準：
  - (一) 大學部或四技部：成績達多益(TOEIC) 400分或大學校院英語能力檢(CSEPT) 170分或全民英檢(GEPT) 中級聽讀測驗通過，或其他同等於歐洲語言共同參考架構(CEFR) B1等級之英檢成績。
  - (二) 進修部：參加由本校代辦教育部認可之英語能力檢定校園考或校外英文能力檢定測驗並取得成績。
  - (三) 碩士班：由各學院或學程另定之。
- 三、成績認列時程：
  - (一) 參加由本校代辦教育部認可之英語能力檢定校園考，成績由國際語言中心

統一轉檔，無需再申請認列。

- (二) 自行參加校外英文能力檢定測驗者，在第一學期的12月15日前，或第二學期的6月15日前，填具大葉大學英文能力檢定成績認列申請表，檢附校外英語能力檢定成績單正本或影本及學生證正本或影本及到國際語言中心辦理。

#### 四、英文能力檢定和英檢證照轉檔方式

- (一) 英檢成績通過畢業門檻者，成績認列於當學期進行成績轉檔。
- (二) 大學部、四技部或進修部轉入英文能力檢定。
- (三) 碩士班轉入英檢證照。

五、大學部、四技部及碩士班學生，已認列英檢成績，未達畢業門檻標準者，得以下列方案補救。

- (一) 登記修習一學期線上自學課程，成績及格者。
- (二) 登記修習由語言學習導航中心開設之8週密集英語強檔課程，成績及格者。完成其中一項補救方案，並於修課期間再次報考英檢測驗(此為通過補救方案之必要條件，其成績亦納入課程評分計算)，視同通過英文畢業門檻，並於當學期轉入英文能力檢定。

第五條 本校學生得參加全民英檢、大學校院英語能力測驗、多益測驗、托福等各項英語文檢測，做為本檢定通過依據。各項英語能力檢定成績認定標準，依教育部認可之英語證照標準認定之。

第六條 本辦法未盡事宜，依本校相關規定辦理。

第七條 本辦法經教務會議通過，陳校長核定後施行，修正時亦同。

# Da-Yeh University Regulations for Student English Proficiency Testing

*Originally approved by the Administrative Council on March 22, 2000. Successive amendments approved through May 30, 2024 (99th Academic Affairs Committee).*

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## **Article 1: Purpose**

To enhance the English proficiency of students, accelerate internationalization, and improve the competitiveness of graduates, Da-Yeh University (hereinafter referred to as "the University") has established these Regulations for Student English Proficiency Testing (hereinafter referred to as "the Test").

## **Article 2: Grading and Exemptions**

The Test requirement is specified within the curriculum of each academic program. Results are recorded as either **Pass (P)** or **Incomplete (I)**. Students may apply for an exemption under the following circumstances:

1. Master's students who hold full-time employment during their period of study.
2. Students who have already obtained a degree at the same level prior to admission and are re-enrolling.
3. Students with disabilities who are determined eligible for exemption by the Student Development and Counseling Division of the Office of Student Affairs.

## **Article 3: Administration**

The **International Language Center** is responsible for assessment and grade evaluation, while the **Office of Academic Affairs** is responsible for grade recording.

## **Article 4: Testing Specifications**

**I. Testing Timeline** Students in programs that require English proficiency testing or certification must participate in either an on-campus test (administered by the University and recognized by the Ministry of Education) or an external English proficiency test before the end of the second semester of their first academic year.

### **II. Passing Standards**

1. **Undergraduate (University or Four-year Technical Programs):** A score of **TOEIC 400**, **CSEPT 170**, passing the **GEPT Intermediate** (Listening and Reading), or other equivalent English test scores reaching the **CEFR B1** level.
2. **Continuing Education Department:** Participation in an on-campus or external English proficiency test recognized by the Ministry of Education and submission of the resulting score.
3. **Master's Programs:** Standards are determined independently by each college or program.

### **III. Score Recognition Process**

1. **On-Campus Tests:** Scores from University-administered tests will be automatically transferred by the International Language Center; no application is required.
2. **External Tests:** Students who take external exams must submit an application form, along with original/copies of their score report and student ID, to the International Language Center by **December 15** for the first semester or **June 15** for the second semester.

#### **IV. Data Transfer Methods**

1. For students who meet the graduation threshold, scores will be processed and transferred during the current semester.
2. Undergraduate and Continuing Education scores are recorded under "English Proficiency Test."
3. Master's program scores are recorded under "English Proficiency Certification."

**V. Remedial Measures** Undergraduate and Master's students who have submitted a score but failed to meet the graduation threshold may fulfill the requirement through one of the following remedial options:

1. Registering for and passing one semester of an **Online Self-Study Course**.
2. Registering for and passing an **8-week Intensive English Course** offered by the Language Learning Navigation Center.

**Note:** Completing one of the remedial options **and** retaking an English proficiency test during the course period (a mandatory requirement for passing the remedial program) will be considered equivalent to meeting the English graduation threshold.

#### **Article 5: Recognized Examinations**

Students may take the GEPT, CSEPT, TOEIC, TOEFL, or other English proficiency tests to satisfy this requirement. Standards for various tests are based on the English certification equivalence table recognized by the Ministry of Education.

#### **Article 6: Supplementary Provisions**

Matters not covered by these regulations shall be handled in accordance with other relevant University policies.

#### **Article 7: Implementation**

These regulations shall be implemented upon approval by the Academic Affairs Committee and ratification by the President. The same process applies to any subsequent amendments.